# Plots with Means and Error Bars

Crispin Jordan

# 11/02/2021

# What is this document?

Our videos illustrate how to plot data using boxplots. Sometimes we might prefer to plot the mean value of a treatment with appropriate error bars, instead. This document will show you how to do this.

This document will also introduce you to several **new functions**:

- axis()
- tapply()
- points()
- arrows()

# A note about importing data.

Recent versions of **R** import data differently than previous versions. Specifically, the read.table() function previously assigned data columns with letters or words as a 'Factor', which is sometimes helpful. More recent verions do not do so, and instead treat everything as numbers (even when data are not numeric). This new default behaviour can leads to errors. To remedy, we can add the stringsAsFactors = TRUE option to the read.table() command. For example, we will use a dataset called, MS1\_Data.csv; the code, below, will import the data:

df <- read.table("MS1\_Data.csv", header = TRUE, sep = ',', stringsAsFactors = TRUE)

These data were collected as part of an exercise for first year biomedical students at the University of Edinburgh. Let's start with a quick look at the data available:

```
head(df)
```

##		Sex AdjHeigh	t AdjWei	ght	BM	I Wais	t.meas	Hip.meas	Waist.Hip.Ratio.WHpR
##	1	F 1.56	5	59	24.0892	5	73	97	0.7525773
##	2	F 1.61	.5	54	20.7037	4	63	84	0.7500000
##	3	F 1.64	5	61	22.5422	9	80	88	0.9090909
##	4	F 1.74	5	56	18.3906	5	71	87	0.8160920
##	5	F 1.67	5	48	17.1084	9	64	84	0.7619048
##	6	M 1.85	55	77	22.3770	5	84	89	0.9438202
##		Waist.Height.H	latio.WHtR	Dom.	Hand Do	m.Grip	Non.de	om.Grip de	om.non.dom.ratio
##	1		0.4591195		R	27.0		25.0	1.0800000
##	2		0.3841463		R	21.0		21.0	1.0000000
##	3		0.4790419		R	27.0		26.0	1.0384615
##	4		0.4011299		R	22.0		20.0	1.1000000
##	5		0.3764706		R	20.0		17.0	1.1764706
##	6		0.4468085		R	53.2		53.6	0.9925373
##		<pre>Peak.Exp.Flow</pre>	Sys.BP Dia	s.BF	P Heart.	Rate			
##	1	450	109	78	3	86			
##	2	350	109	75	5	80			

##	3	300	120	65	86
##	4	440	99	66	75
##	5	420	88	61	73
##	6	550	131	69	86

That's a lot of data; much more than we need for this document. Let's work with only the first two columns, which denote a subject's Sex and Adj..Height (adjusted height):

df.small <- df[,1:2] head(df.small) Sex Adj..Height ## ## 1 F 1.565 ## 2 F 1.615 ## 3 F 1.645 F ## 4 1.745 ## 5 F 1.675 ## 6 М 1.855 summary(df.small) Sex Adj..Height ## ## F:265 Min. :1.495 ## M:100 1st Qu.:1.625 ## Median :1.685 ## Mean :1.694

##

##

We can see that we about 2.5 times as much data for females as we do for males. And lots of data for our purposes!

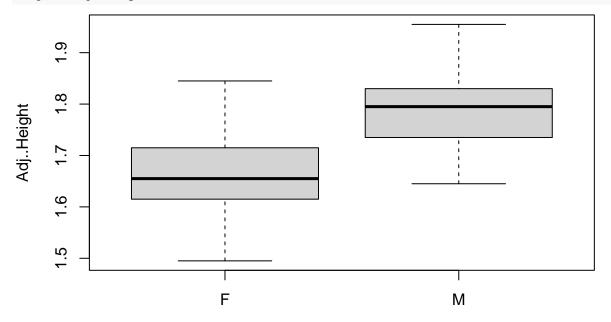
We learned previously to plot data like these with a boxplot:

boxplot(Adj..Height ~ Sex, data = df.small)

:1.955

3rd Qu.:1.755

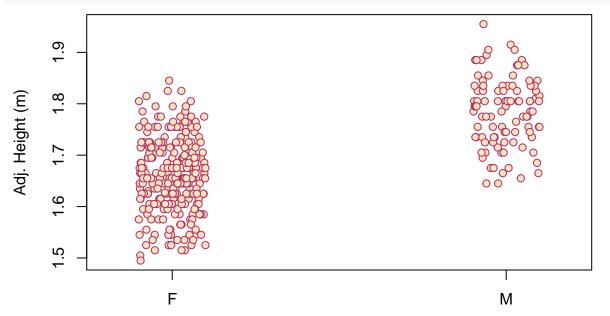
Max.



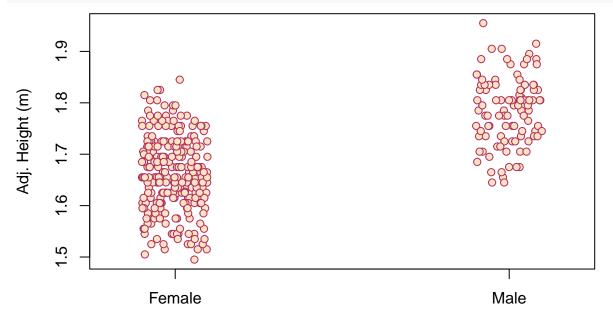
Sex

But, what do we do if we do not want to produce a boxplot? Can we plot data with a mean and error bars, instead? (Yes, of course...) Please note that many approaches exist, including very nice options using ggplot2. Below, I demonstrate one possible approach. You can find loads of additional advice at https://rseek.org/.

Now, lets start by plotting all of the raw data points. We'll use stripchart(). Importantly, we'll use our new column SexAsNum, for the x-axis; later in this document we will leverage this approach to specify coordinates at which we will plot mean values and error bars.



This looks OK, but we have letters as labels on our x-axis. It would be better to have the names of the categories, instead. We can accomplish this with:



We have introduced two new options / functions:

- The option xaxt = 'n' causes stripchart() to *not* produce letters for the x-axis (the option yaxt = 'n' also exists, and has the same effect for the y-axis).
- The axis() function provided our new axis labels. The '1' specifies that we're labeling the x-axis; at=c(1,2) specifies the values on the x-axis at which the labels will appear (**R** counts the position of the first set of data (F, in our case) as position 1, and counts upwards); finally, labels = c("Female", "Male") indicates the labels we'd like to appear *at* the locations specified by the *at* option.

Notice that our figures do not show the value of zero along the y-axis; we could specify this using, for example, ylim = c(0,(max(df.small\$Adj..Height)+0.1)), if we wished. I will not do so here.

#### Adding mean values to the plot.

Now we will add treatment mean values and error bars.

We can quickly obtain the mean values for each level of Sex using the tapply() function:

tapply(df.small\$Adj..Height, df.small\$Sex, mean)

```
## F M
## 1.659574 1.784750
```

What does tapply() do? (It is very handy.) tapply() considers the data that are listed first (df.small\$Adj..Height), and *applies* the function that is listed third (mean); specifically, it applies this function to each of the levels listed second (df.small\$Sex). Nice, eh?

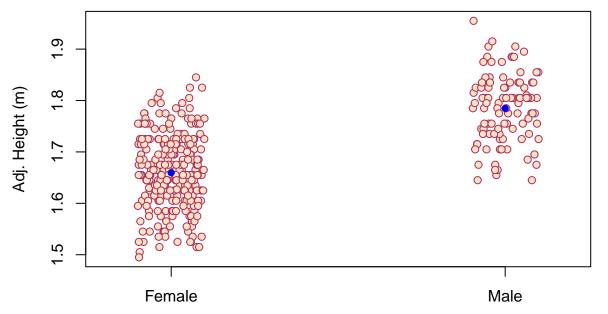
I do not like to copy and paste if I can avoid it. So, to obtain these mean values, I will assign the output of tapply() to an object. We can obtain each mean using the square brackets, like this:

```
my.means <- tapply(df.small$Adj..Height, df.small$Sex, mean)
my.means[1]</pre>
```

## F ## 1.659574 my.means[2]

## M ## 1.78475

Now we will add these add these means to the plot. We can do that using the function, points().



Can you guess what points() is doing? First, it takes the values for the x-axis (1:2). Next, it takes values for the y-axis in the object, my.means. (Note that we do not need to provide the y-values in an object, as I have done here. For example, we could use c(1.659574, 1.78475), instead.) These are the essential bits for points(). I have added additional options (pch and col) to specify the type and colour of point to add, respectively.

The blue dots on the output indicate the mean values for each treatment. Nice!

#### Adding Standard Error as error bars

Finally, we'd like to add error bars.

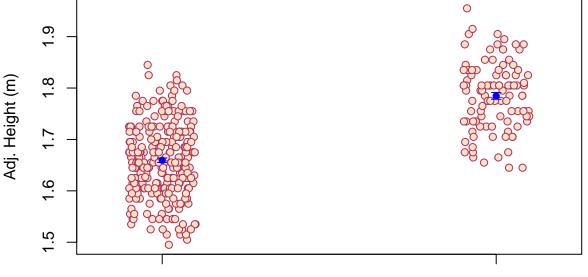
Perhaps surprisingly, a common way of adding error bars is to use arrows (with flattened arrowheads).

Here's an example where the error bars equal the standard error (SE) of the mean. We calculate SE as the standard deviation (sd()) of a sample, divided by the square root of the sample size; we can use length() to determine the samples size (length counts the number of observations in a sample). We might use tapply() to perform this calculation for both levels of Sex (F and M), like this:

my.sd <- tapply(df.small\$Adj..Height, df.small\$Sex, sd)
my.sd</pre>

```
F
##
                          М
## 0.07077201 0.06631108
my.n <- tapply(df.small$Adj..Height, df.small$Sex, length)</pre>
my.n
     F
##
          М
## 265 100
my.SE <-my.sd / sqrt(my.n)</pre>
my.SE
              F
##
                            М
## 0.004347490 0.006631108
```

Now, we have SE's stored in the object, my.SE. Let's add arrows!

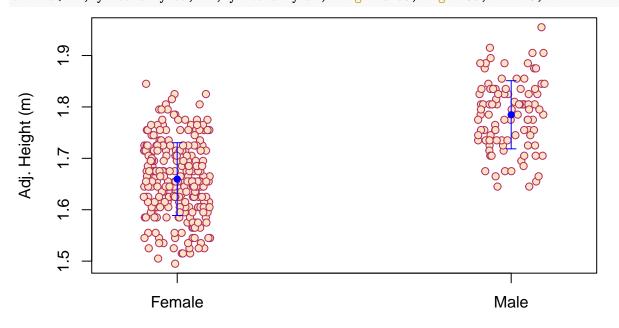


Female

Male

You will now see blue error bars, but they are very small (too small to let us appreciate our hard work).

Let's use standard deviation instead, simply so we can see the fruit of our labour more easily. (Note that it is generally more meaningful to plot SE than standard deviation; we are only presenting standard deviation to make larger error bars, and help us see what we have done). Here we go:



Nice!

Now, how have we used the arrows() function? The arrows() function takes the following arguments: arrows(x0, y0, x1 = x0, y1 = y0, length = 0.25, angle = 30, code = 2, col = par("fg"), lty = par("lty"), lwd = par("lwd"), ...). The first two arguments (x0,y0) represent coordinates for one end of the arrow, and the third and fourth arguments represent x-y coordinates for the other end of the arrow. If you look at our code, we listed two x0 coordinates (1:2) and two y0 coordinates (remember that the objects, my.means and my.SE (for the first figure; we used my.sd in the second figure)). By providing two values at each of x0 and y0, we were able to set the first set of coordinates for two arrows simultaneously. Note that our y-values involve the mean minus or plus the length of the error bar (SE or sd). We specified four options after we provided the x-y coordinates: length specifies the length of the arrow heads; angle specifies the angle at which the arrow heads meet the arrow's 'shaft'; code = 3 specifies that we want to place an arrow head on both ends of the arrow. (Finally, col = "blue" is obvious).

FYI, I obtained some of this advice by searching on https://rseek.org/, and found this very helpful website: https://stackoverflow.com/questions/13032777/scatter-plot-with-error-bars.

# Calculating and plotting 95% Confidence Intervals

Some people prefer to plot 95% confidence intervals as their 'error bars' (e.g., rather than SE's). Here I demonstrate how to calculate a 95% CI for a mean value (of normally distributed data) and use it in a plot.

We can convert a **standard error** (calculated and plotted above) to a 95% CI by multiplying our estimated SE by an appropriate value of the t-distribution,  $t_{0.05(2),df}$ . The (2) refers to a 'two-tailed test', and df refers to the *degrees of freedom* (which we discuss in more detail when we introduce 1-Factor General Linear Models). Briefly, when calculating the 95% CI of a mean, the df for the mean equals the number of measurements for the mean (assuming they are independent) minus 1. If you recall from above, the means for females and males were calculated from sample sizes of 265 and 100, respectively (see output of my.n). Therefore, their df's equal 264 and 99, respectively.

We can calculate the appropriate t-value  $(t_{0.05(2),df})$  using:

```
qt(0.975, df=df.of.mean)
```

Therefore, the appropriate t-values for females equals:

```
qt(0.975, df=264)
```

## [1] 1.96899

and that for males equals:

```
qt(0.975,df=99)
```

## [1] 1.984217

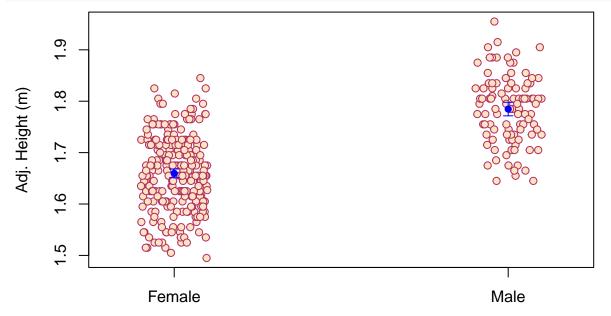
Remembering that **R** calculated values for treatments in alphabetical order when we used tapply(), above (female, then male; *notice this order in the plots, too*), let's store these t-values in a vector in the same order:

my.t <- c(qt(0.975,df=264),qt(0.975,df=99))
my.t</pre>

## [1] 1.968990 1.984217

We can incorporate this code for the t-values into the code we used, above, to plot of individual values with **SE's** (not standard deviation); we multiply the SE's (stored in my.SE) by their appropriate t-values (stored in my.t) to plot 95% CI's:

points(1:2,my.means, pch = 16, col = "blue")
arrows(1:2,my.means-my.t\*my.SE,1:2,my.means+my.t\*my.SE, length=0.05, angle=90, code=3, col = "blue")



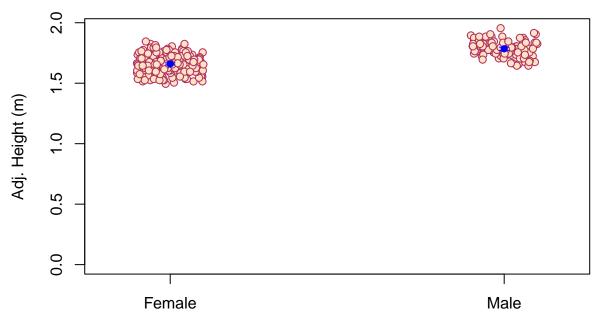
Notice that these error bars are a bit bigger (by about 1.9 times!) than we saw when plotting standard errors.

# A final note: Consider an appropriate range for the y-axis

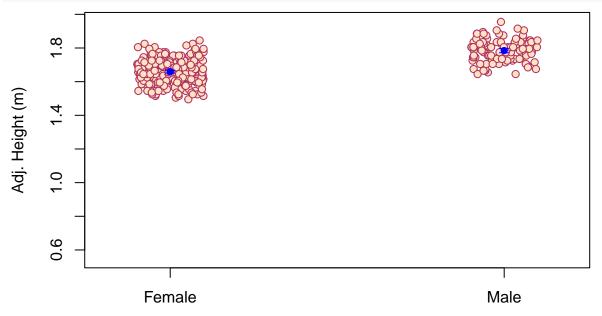
We've focused so far on how we can create our plot. Now that we have our code, we need to think about our plot and whether our plot displays the data in a way that meaningfully represents differences between the groups.

You may recall from our videos (discussing plotting data) that, a y-axis with a range that only spans the range of the data will tend to exaggerate the apparent differences between groups. This is what we did, above. As a result, our plot, above, likely exaggerates the apparent difference between femaes and males. That's bad for our conclusions and for science.

If we set the y-axis to have a range of zero to the maximum height value (ylim=c(0,max(df.small\$Adj..Height))), our plot looks like this (again, with 95% CI's):



... Now, the difference between females and males appears much smaller! But, does it make sense to have the y-axis start at zero? Maybe not, because it is biologically impossible to have a height of zero (this is equivalent to having a mass of zero). So, our choice of starting at zero may be too extreme. We might, instead, start the y-axis at the smallest known height of an adult human (0.55m, according to Google!). Doing so might display the data on a biologically reasonable scale without exaggerating differences between females and males. We do so here (note the change to ylim = ...):



The point is to select a biologically meaningful scale that accurately (e.g., without exaggeration) reflects the differences between groups. This takes some thinking on your part, but it will help readers make appropriate

conclusions from your work. That's good for science. Enjoy plotting!