

“Making the most of lecture capture”

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Lecture capture introduced at University of Edinburgh - 2017-19

Aim - to enhance the student experience and bring extensive pedagogical and research benefits.

“Delivering and evaluating lecture recording” University of Edinburgh 2019

Jan 2019 - University Lecture Recording Policy published.

To ensure that:

- Provision of recorded lectures is comprehensive, consistent and efficient and enhances the student experience.
- Students, teachers, visiting presenters and academic managers are clear on their rights and responsibilities when lectures are recorded.

But no guidance for students (or staff) on the appropriate use of recorded lectures (such that the stated benefits might be achieved).

September 2019 - “Using lecture recordings: A guide for students”

Nordmann *et al.* (2018). Lecture capture: Practical recommendations for students and lecturers.

Preprint: <https://osf.io/esd2q/>

Recording of a traditional didactic lecture where attendance is expected and capture is a supplement.

Attend live lectures and use lecture capture as a supplement

Why?

- Attendance tends to be linked to better grades.
- “Live” performances more engaging.
- Interactions with learning community.

Take effective notes during lectures for later use with lecture recordings

Why?

- Making notes helps you learn and provides material to review later.
- Better to summarise rather than word-for-word.
- Focus on understanding the lecture.
- Revisit the recording to clarify notes or add things you missed.

Attend live lectures **and use lecture capture as a supplement**

- Supplemental use - use recordings to identify and revisit problem areas rather than using them as a substitute for the full lecture.
- Revisit within 2-3 days - spaced learning is more effective
- Where a lecture is missed watch at normal speed within one week (then follow above).
- Use lecture recordings to help ask for help

Use of lecture recordings as a supplement

- Don't binge watch in the run up to exams
- Don't rewatch lecture in full
- Don't multitask when using lecture recordings.

Remember, don't just rely on the lecture for learning - it is only one source of relevant material.

Always use additional resources !

Advice for Staff

- Guide students on how to use recordings effectively.
- Consider where recording is and is not appropriate - explain to students the reasons behind these choices.
- Consider how recording can be used to facilitate new approaches to lectures - active learning approaches

Using lecture recordings:

A guide for students



Attend lectures.



Make notes.



Be specific.



Catch up.



Ask for help.



Don't cut corners.