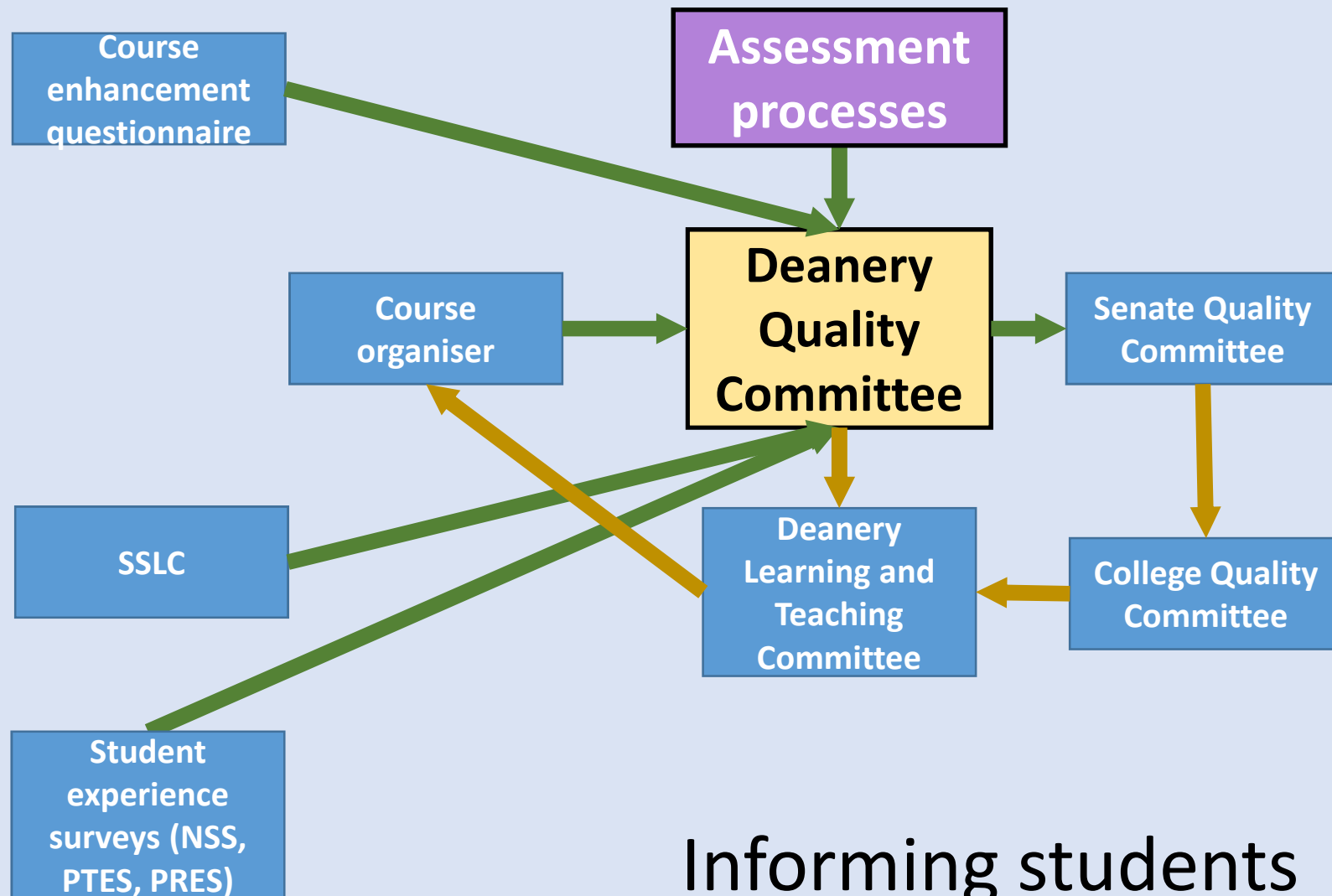


BMS Quality Assurance and Enhancement Processes

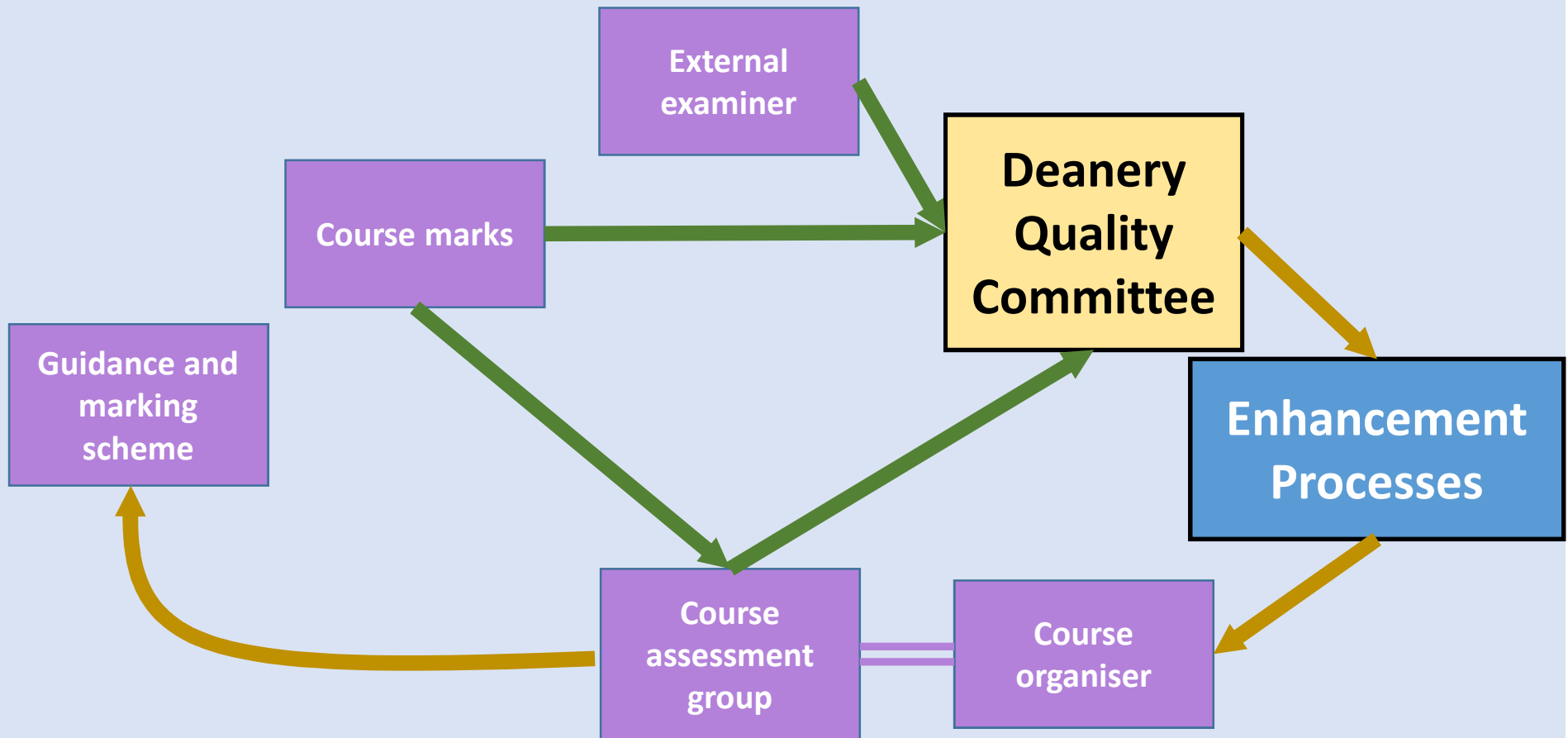
BMS Quality Assurance and Enhancement Processes

Quality Enhancement Processes

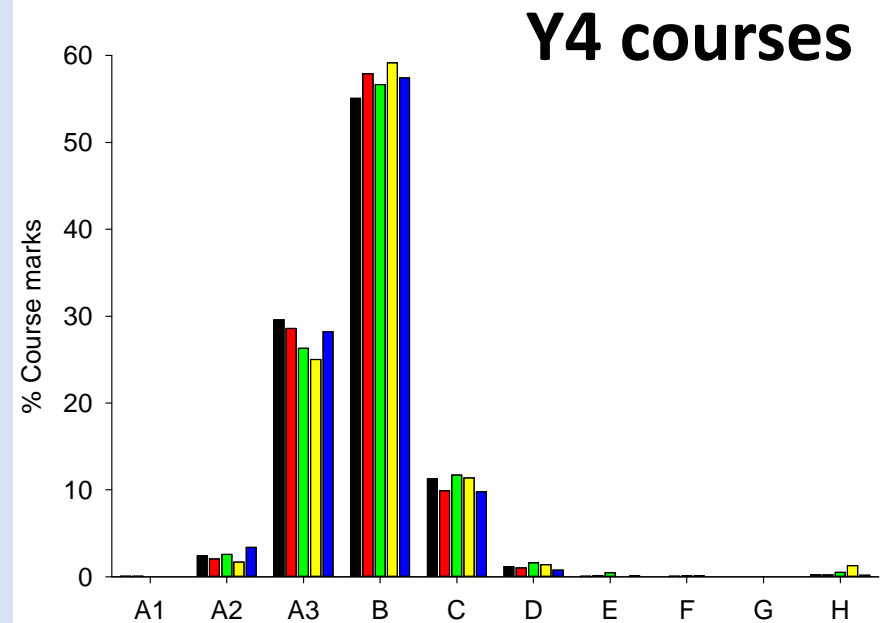
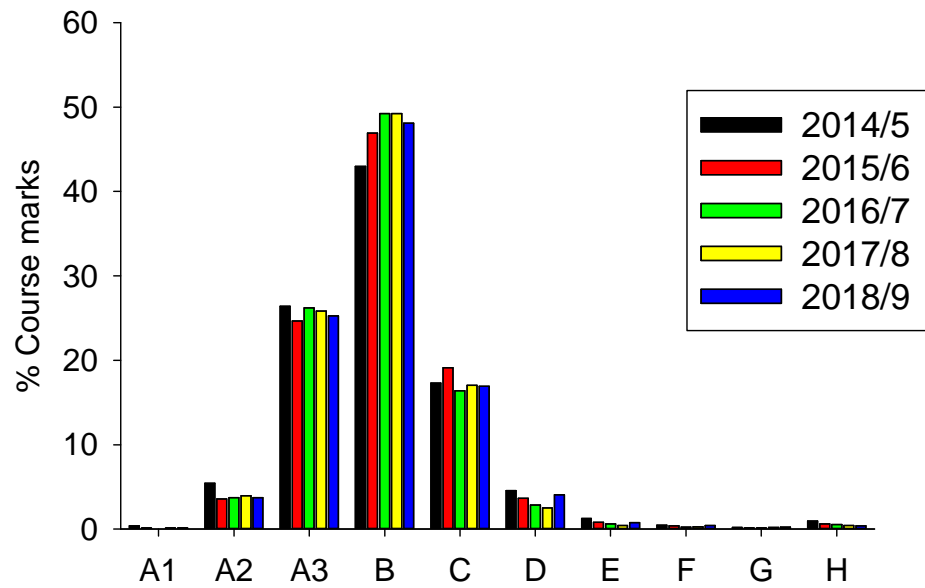


BMS Quality Assurance and Enhancement Processes

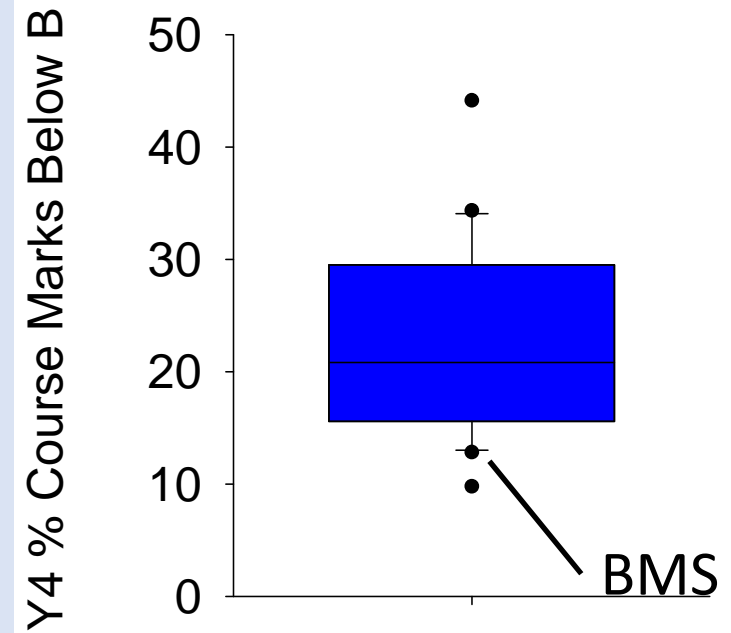
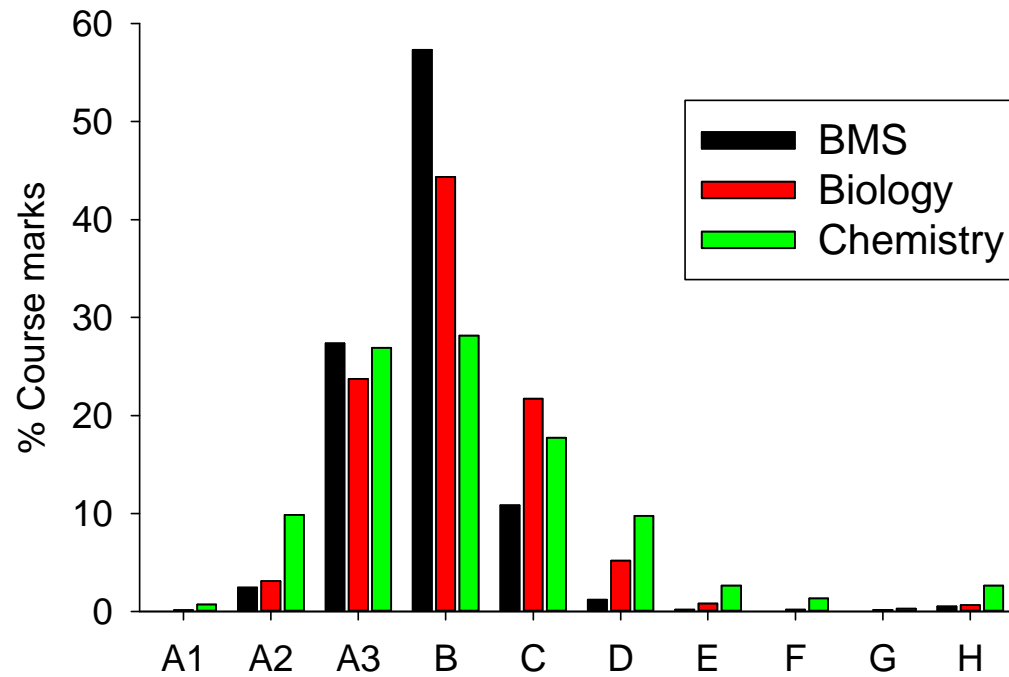
Quality Assurance Processes



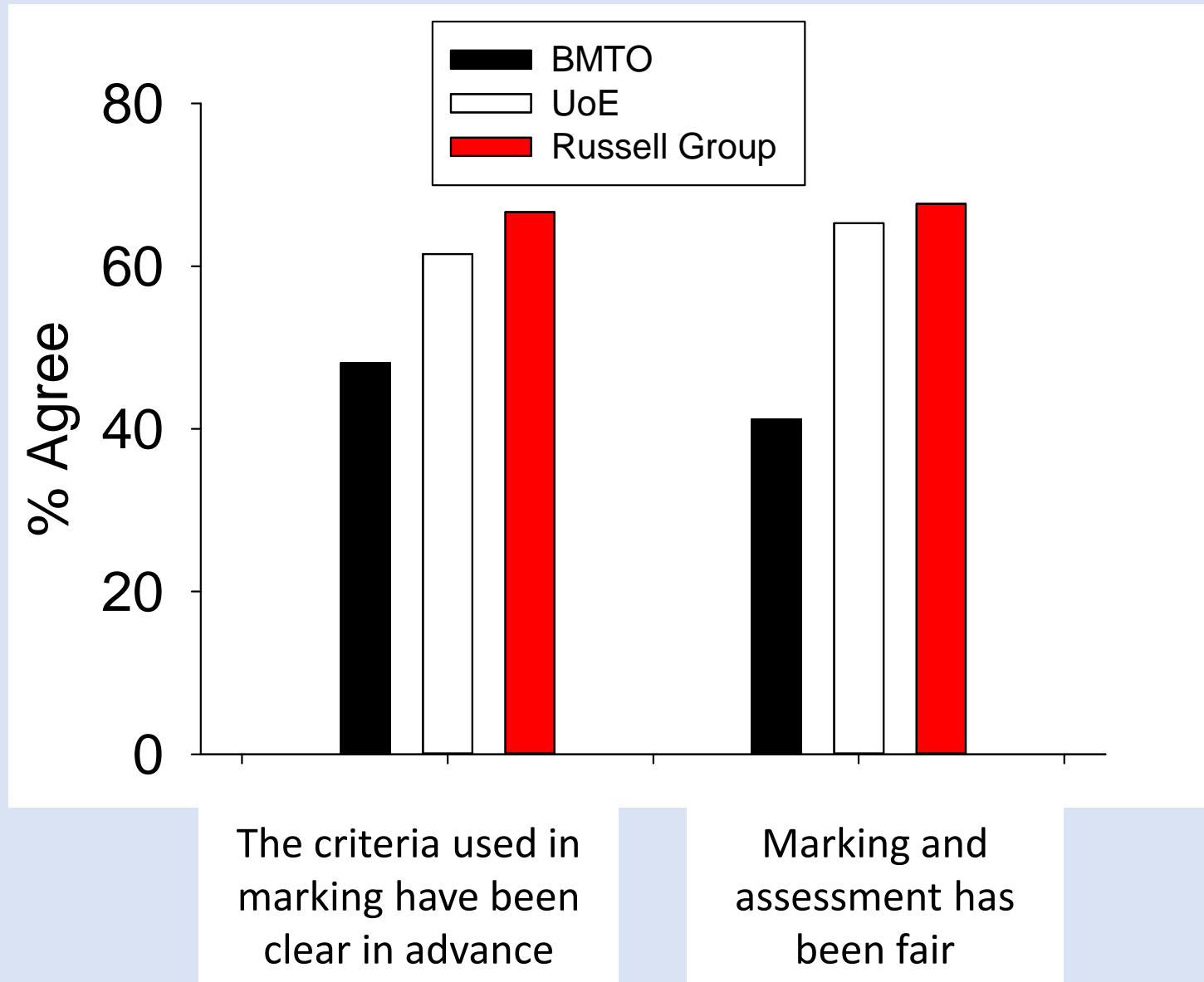
Quality Assurance Processes



Quality Assurance Processes



Quality Assurance Processes



Why Are Students Unhappy?

Negative feedback that doesn't match the guidance/marketing criteria

Their friends apparently being assessed on different criteria

What can we do?

Make sure students and markers all understand what criteria they are assessing and what is important

When moderating: check that feedback matches these criteria (let the marker know)

What can we do?

- Provide clear guidance to markers
- Speak to each other
- Share examples of feedback
- All markers mark one or two of the same assignment and discuss
- Marking together as a group with the assignment setter and discussing as you go on